Faculty Senate Executive Committee Report

November 22, 2013 – 2:15 PM

President’s Office

Present: President Farish, Provost Workman, President Stein, VP Tehrani

1. Cohorts of international students

   **Motion (J. Speakman, S. Esons):** The Faculty Senate charges the Admissions and Enrollment Committee to review administrative agreements regarding cohorts of international students.

   **Motion carried with 25 in favor, 2 opposed and 3 abstentions.**

   **Discussion:** Senator Speakman stated that as a matter of information, cohorts of international students (e.g., Brazilian, Japanese, Chinese, Saudis), how are they retained and incorporated to the academia.

   Provost Workman stated that he would be happy to provide the information.

   Senator Hollingsworth stated that the Admission and Enrollment Committee has been charged with quite a few arduous tasks. The above questions can be simply answered by contacting the Provost Office.

   President Farish stated that not everything has to come through the administration via the Senate. President Farish would welcome phone calls to clarify issues.

   Senator Turner stated the asking about issues in a public forum could inform everyone.

   President Stein reaffirmed an ongoing faculty interest in administrative agreements bringing cohorts of students to campus. The senate concerns have been dismissed in the past with the explanation that these cohorts are totally separate from the university’s academic enterprise. Yet experience has shown that these separations break down over time.

2. New motions from the Senate Diversity Committee:

   a. **Motion (A. Leguizamo, S. Bosco):** To charge the Diversity Committee to work with Associate Provost Cole and Dean McMahon to design a diversity conference at the Fall Faculty Conference.

      **Motion passed unanimously.**

      Provost Workman is in agreement with the proposal and stated that the conference could be in different formats, such as having guest speakers and discussions.

   b. **Motion (A. Leguizamo, S. Esons):** To charge the Diversity Committee to bring forth a proposal to add an element of diversity into the First Year Experience.

      **Motion passed unanimously.**
Provost Workman stated that it was a great idea.

President Stein asked if there was a job description for the Diversity Officer.

President Farish stated that VP King is the co-chair of the Inclusive Excellence Committee. There is a job description completed for the Diversity Officer that will be circulated very soon.

3. Policy Book

   a. Where is the policy book and where is the committee?

President Farish stated that Rick Hale is the chair and June Speakman is a member of the committee working on the Policy Book. The idea is that the policies that the Faculty Union does not have to revisit every time to be collected in this book.

VP Tehrani asked about the motions passed through the Faculty Senate and approved by the President/Provost and if they could be part of this book.

President Farish stated that adding such motions to the Policy Book was a good idea. President Stein will work with Provost Workman over the summer 2014 to establish a system in which policies moved by the senate and accepted by the administration are documented, published and implemented as standard operating procedures.

4. Changes in work study monitoring.

   a. There is a faculty role in approving student hours.

VP Tehrani stated that there is the addition of a new system for completion of the time sheet for work-study students that students believe is a system that can electronically monitor them where they are after they log in. President Stein reminded the provost that there is a faculty role in approving work-study hours and that faculty should be made aware of any changes to the procedures.

Provost Workman stated that he would investigate and inform the Executive Committee.

5. Based on protest arising in SECCM, President Stein asked the provost if deans could override the capacity of a course against faculty wishes.

Provost Workman stated that according to the CBA, the capacity could go up to 40 students per a course and it is within the responsibilities of the dean to set course capacity.