

**Roger Williams University
Faculty Senate
Minutes
May 2, 2018
2:15-4:30, Upper Commons**

A. Roll Call

Present: Bosco, D'Amore, Duffy, Emmer, Engvall, Hollingsworth, Kenney, Knights, McKinley, Moskowitz, Pearce, Quezada-Grant, Rebelo, Roberts Sawoski, Schroth, Sorger, Soto, Speakman, Stevens, Thangaraj, Topf, Updike, Winfield

Absent: Cutting, Hall, MacPhee, Melton

Guests: J. Applin, Student Senate, J. Dunseath, President Farish, J. Jacobs, D. O'Driscoll, B. Spritz, Provost Workman

B. Open Seats: SHAE:HUM, SSNS:MNS, SAAHP (2)

C. Announcements

President Bosco thanked the following Senators for their service these last two years:

Al Cutting, Michael Hall, Tony Hollingsworth, Barbara Kenney, Michael Melton, Dave Moskowitz, Roxanne O'Connell, Ferd Schroth, Aimee Shelton, Tom Sorger, June Speakman, and Annie Winfield, Also best wishes to Barbara Kenney and Tom Sorger who are also retiring from the University And special thanks to June Speakman and Dave Moskowitz who have served in the Senate for many years and in the Executive Committee, as President and Vice President

Next week is the organizational meeting where the new Executive Committee and Standing Committee Chairs will be elected. VP Soto distributed a summary of committee actions during the past year to guide decisions for next week (attached).

D. President Farish's remarks

There is still not final budget for the next fiscal year. There will be a special board meeting in June to finalize this. This was a big week for deposits, but we are still below the plan for new students – we are at 1088 with a plan for 1140. There is some data regarding association between attendance at ASDs and Open Houses and deposits. Those who attend ASDs have a 50% deposit rate, those who attend Open Houses have a 25% deposit rate, and those who don't visit have a 4% deposit rate. Incoming class has a discount rate of 41-42% compared to 50% for competitor schools.

Questions – What is the cost for individual students – About \$30K per student

How is the target set for new class? – Based on ability to support about 4,000 undergrads

Are we seeing transfer applications from in CCRI yet based on new no tuition policy? – No not yet

E. Provost Workman's remarks

Retention has been better for the 1st and 2nd year students, ranging from 82-84%. There was a lockdown drill but problems with implementation. There will be an information session on this and safety procedures during the lunch portion of the Faculty Convocation in August. Concern was expressed about some classrooms that are largely walled by glass. This information should be provided to Kathy Souza in Security so she can review those needs.

F. CDO Lambert update on Diversity & Inclusion work – Thank you for the faculty participation in the various task forces working on D&I work this year. She will be seeking additional Senators for the

continuation of it in the coming year. An update of initiatives and updated University statement on Diversity, Equity and Inclusion were distributed (attached).

G. Adoption of Minutes of April 4, 2018 (Speakman, Schroth) – Passed unanimously.

H. Acceptance of Committee reports –

FSCC minutes of April 18 and April 25, 2018 (Speakman, Updike) – Passed 23-1-0

FSCC Chair Stevens explained a situation that occurred with a previous approval changing CIS335 to WEBD 335 that did not seem to have been communicated to the CIS area. She provided the following motion:

The Faculty Senate supports the decision of the Faculty Senate Curriculum Committee to reverse the previous motion of both bodies to change CIS335 to WEBD335. Furthermore, it calls for the FSCC to undertake a review of all the petitions requesting course number changes from CIS and the Gabelli School of Business to WEBD and the School of Humanities, Arts and Education submitted this academic year (2017-2018). (Stevens, Roberts) – Passed 23-0-1.

Executive Committee Minutes (Bosco, Stevens) – Passed unanimously.

Faculty Senate Curriculum Committee Motions (Updike, Rebelo) – Passed unanimously.

1. GECPC Proposals

Motion: remove the restriction from Professional and Public Writing for English & CW majors

Motion: remove the restriction from computer science for applied math and math majors

Motion: approve the American Sign Language Core Concentration

2. Computer Science Proposals

New Program B.A. in Computer Science

3. History Proposals

Major Program Change B.A. in History

Major Program Change Minor in History

New Course HIST 240 Colonial and Revolutionary America

New Course HIST 241 Securing the American Republic 1800-1914

New Course HIST 242 The United States in the American Century

New Course HIST 290 Religious Traditions of the World

New Course HIST 345 Studies in Atlantic History

New Course HIST 347 Facing East from Indian Country

New Course HIST 349 Crime and Dissent in Early New England

New Course HIST 380 Magic Potions Swords Rings: Myth and Memory

New Course HIST 405 Sacred Places: History, Nature and Spirit

New Course HIST 429 Community Partnership Center: History

New Course HIST 100 Making Global History

Minor Changes

HIST 319 Studies in Middle Eastern National History – Change to pre-requisites

HIST 322 Medieval History - Change to pre-requisites

4. Natural Sciences Proposals

New Course NATSC 212 Scientific Research Diving

5. Visual Arts Proposals

New Course VARTS 333 intermediate Hand Building
New Course VARTS 334 Intermediate Wheel Throwing
New Course VARTS 434 Advanced Clay Studio

Minor Changes

VARTS 491 Senior Seminar – Change of course title
Core Concentration in Visual Art: Film, Animation and Video – Correct catalog copy
Core Concentration in Visual Art: Painting, Drawing and Printmaking – Adds additional capstone option
Core Concentration in Visual Art: Photography and Digital Media – Adds additional capstone option
Core Concentration in Visual Art: Sculpture and Ceramics – change title and add upper level courses to optional courses
Minor in Visual Art: Film, Animation and Video – Adds additional capstone option
Minor in Visual Art: Painting, Drawing and Printmaking – Adds additional capstone option
Minor in Visual Art: Photography and Digital Media – Adds additional capstone option
Minor in Visual Art: Sculpture and Ceramics change title and add upper level courses to optional courses
Bachelor of Arts, BA – Reduced number of credits required, changes to optional courses
Bachelor of Fine Arts, BFA - Reduced number of credits required, changes to optional courses

6. Engineering Proposal

Minor Change

ENGR 340 Sustainable Energy Systems – update pre-requisites

7. Securities Proposals

Minor Changes

SEC 230 Networking and Telecomm – Adding pre-requisites
SEC 231 Advanced Networking – Adding pre-requisites
SEC 205 C++ Programming – Adding pre-requisites
SEC 340 Codes, Codemakers/CodeBreakers -- Adding pre-requisites
SEC 432 Network Analysis – Adding pre-requisites
SEC 405 Firewalling & Defense – Adding pre-requisites
SEC 421 Mobile Device Forensics – changing pre-requisites and title change
SEC 210 Linux Shell Scripting – Adding pre-requisites
SEC 330 Penetration Testing I – Adding pre-requisites

8. Economics Proposals

New Course ECON 390 Labor Economics

9. American Sign Language Proposals

New Course ASL 101 Introduction to American Sign Language I
New Course ASL 102 Introduction to American Sign Language II
New Course ASL 201 Intermediate I to American Sign Language
New Course ASL 202 Intermediate II to American Sign Language
New Course ASL 350 American Sign Language in Context

10. Education-Providence Proposals

New Course EDPR 100 Child Development and Practice-Infants and Toddlers
New Course EDPR 105 Professionalism: Infants and Toddlers

New Course EDPR 110 Applied Social Emotional Development Infants and Toddlers
New Course EDPR 120 Applied Cognitive, Physical, and Linguistic Development: Infants and Toddlers
New Course EDPR 140 Promoting Health and Safety for Young Children
New Course EDPR 150 Family, Community, and Cultural Partnerships
New Program Infant and Toddler Certificate Program, CAP
New Program Early Childhood Education, AS (Unbanking)

11. Community Development Proposal

Minor Change

CD 540 Practicum in Sustainable Community and Economic Development – changing credits for course

12. Business Proposals

B.S. in Business Management – Add electives

B.S. in International Business – Add electives

13. Education Proposal

EDU 451 Student Teaching Seminar – increase in credits

14. Chinese Proposal

Chinese Minor – changes to requirements to make minor consistent with other language minors

15. Minor Changes

ENG 480 Senior Seminar I – change to allow students to repeat course for credit (with different topic)

Passed 8-0-2

WTNG 102 Expository Writing – change in course title

Passed 8-0-2

I. GECPC Monthly Update – Associate Dean Jason Jacobs - He attended a Student Senate meeting and there was discussion of student perceptions of the General Education program.

J.

K. Old Business

a. Previously tabled motion –Senator Topf provided a new motion to replace this one.

FACULTY SENATE MOTION FROM MEL TOPF

MOTION: Whereas the Faculty Senate has responsibility for governance of academic programs including course and other requirements for degree, diploma and certificate programs offered by the University; and

Whereas the Senate has long experienced great difficulty in exercise of governance over programs in the School of Continuing Studies; and

Whereas President Farish has effectively confirmed to the Senate Executive Committee that SCS courses and programs cannot feasibly be subject to Senate governance in that he has acknowledged that SCS is “different” since it must “move quickly” on decisions regarding programs and participants, and that SCS

programs do not fit the traditional model, for example non-credit-bearing courses and other programs offered ad hoc as requested by agencies and other organizations. [Executive Committee minutes, 11/14/17.].

Therefore, the Senate hereby acknowledges that it cannot reasonably bear responsibility for effective governance of the SCS, hereby proposes that SCS develop a separate system of governance overseeing the academic standards, policies, and curricula in SCS.

The Senate further proposes that a committee be formed to recommend such a system of governance and to report such recommendation to the Faculty Senate on or before September 1, 2018. The committee shall include two Senators, the Provost, and the Dean of SCS. (Topf, Stevens) – Passed 16-3-2.

L.

M. New Business

a. Motions from GECPC

- i. “A course that meets the learning outcomes of C1 – C5, with the recommendation of the respective CORE unit committee and the approval of the GECPC, may be designated as a C1 – C5 course.” (Topf, Moskowitz) – Passed unanimously.
- ii. “Students who design a Core Concentration may include one of the CORE 101 – 105 courses, or a course designated as C1 – C5, as part of the Core Concentration they designed.” (Topf, Schroth) – Passed 19-0-2.

b. Requirements for faculty to serve as liaisons to Board of Trustee Committees. Motion:

The Faculty Senate moves that all tenured faculty be eligible to serve as liaisons to the Board of Trustee Committees and that this be communicated to the President and the Provost. (Emmer, Topf) – Passed 18-0-1.

Motion to extend for 10 minutes (Schroth, Updike) – Passed unanimously.

Professor Tehrani asked for time to address concerns about study abroad policies and procedures, in particular, the transfer of grades from these programs to RWU.

Chair of Academic Standards and Policies Updike presented new online forms that will substitute for the Curriculum Declaration form (renamed Major Adjustment Form) and the Academic Program Adjustment - College of Arts and Sciences Schools. These forms are editable PDFs and will be able to be routed online (attached). She also informed the Senate that there will now be advocates provides for students who have been suspended from the University.

Meeting adjourned 4:45 p.m.