

Roger Williams University
Faculty Senate
Agenda
May 2, 2018
2:15-4:30, Upper Commons

- A. Roll Call
- B. Announcements – Thank you and election progress
- C. President Farish’s remarks
- D. Provost Workman’s remarks
- E. CDO Lambert update on Diversity & Inclusion work
- F. Adoption of Minutes of April 4, 2018
- G. Acceptance of Committee reports –Faculty Senate Curriculum Committee, Executive Committee

Faculty Senate Curriculum Committee Motions:

1. GECPC Proposals

Motion: remove the restriction from Professional and Public Writing for English & CW majors

Motion: remove the restriction from computer science for applied math and math majors

Motion: approve the American Sign Language Core Concentration

2. Computer Science Proposals

New Program B.A. in Computer Science

3. History Proposals

Major Program Change B.A. in History

Major Program Change Minor in History

New Course HIST 240 Colonial and Revolutionary America

New Course HIST 241 Securing the American Republic 1800-1914

New Course HIST 242 The United States in the American Century

New Course HIST 290 Religious Traditions of the World

New Course HIST 345 Studies in Atlantic History

New Course HIST 347 Facing East from Indian Country

New Course HIST 349 Crime and Dissent in Early New England

New Course HIST 380 Magic Potions Swords Rings: Myth and Memory

New Course HIST 405 Sacred Places: History, Nature and Spirit

New Course HIST 429 Community Partnership Center: History

New Course HIST 100 Making Global History

Minor Changes

HIST 319 Studies in Middle Eastern National History – Change to pre-requisites

HIST 322 Medieval History - Change to pre-requisites

4. Natural Sciences Proposals

New Course NATSC 212 Scientific Research Diving

5. Visual Arts Proposals

New Course VARTS 333 intermediate Hand Building

New Course VARTS 334 Intermediate Wheel Throwing

New Course VARTS 434 Advanced Clay Studio

Minor Changes

VARTS 491 Senior Seminar – Change of course title

Core Concentration in Visual Art: Film, Animation and Video – Correct catalog copy

Core Concentration in Visual Art: Painting, Drawing and Printmaking – Adds additional capstone option

Core Concentration in Visual Art: Photography and Digital Media – Adds additional capstone option
Core Concentration in Visual Art: Sculpture and Ceramics – change title and add upper level courses to optional courses

Minor in Visual Art: Film, Animation and Video – Adds additional capstone option

Minor in Visual Art: Painting, Drawing and Printmaking – Adds additional capstone option

Minor in Visual Art: Photography and Digital Media – Adds additional capstone option

Minor in Visual Art: Sculpture and Ceramics change title and add upper level courses to optional courses

Bachelor of Arts, BA – Reduced number of credits required, changes to optional courses

Bachelor of Fine Arts, BFA - Reduced number of credits required, changes to optional courses

6. Engineering Proposal

Minor Change

ENGR 340 Sustainable Energy Systems – update pre-requisites

7. Securities Proposals

Minor Changes

SEC 230 Networking and Telecomm – Adding pre-requisites

SEC 231 Advanced Networking – Adding pre-requisites

SEC 205 C++ Programming – Adding pre-requisites

SEC 340 Codes, Codemakers/CodeBreakers - - Adding pre-requisites

SEC 432 Network Analysis – Adding pre-requisites

SEC 405 Firewalling & Defense – Adding pre-requisites

SEC 421 Mobile Device Forensics – changing pre-requisites and title change

SEC 210 Linux Shell Scripting – Adding pre-requisites

SEC 330 Penetration Testing I – Adding pre-requisites

8. Economics Proposals

New Course ECON 390 Labor Economics

9. American Sign Language Proposals

New Course ASL 101 Introduction to American Sign Language I

New Course ASL 102 Introduction to American Sign Language II

New Course ASL 201 Intermediate I to American Sign Language

New Course ASL 202 Intermediate II to American Sign Language

New Course ASL 350 American Sign Language in Context

10. Education-Providence Proposals

New Course EDPR 100 Child Development and Practice-Infants and Toddlers

New Course EDPR 105 Professionalism: Infants and Toddlers

New Course EDPR 110 Applied Social Emotional Development Infants and Toddlers

New Course EDPR 120 Applied Cognitive, Physical, and Linguistic Development: Infants and Toddlers

New Course EDPR 140 Promoting Health and Safety for Young Children

New Course EDPR 150 Family, Community, and Cultural Partnerships

New Program Infant and Toddler Certificate Program, CAP

New Program Early Childhood Education, AS (Unbanking)

11. Community Development Proposal

Minor Change

CD 540 Practicum in Sustainable Community and Economic Development – changing credits for course

12. Business Proposals

B.S. in Business Management – Add electives

B.S. in International Business – Add electives

13. Education Proposal

EDU 451 Student Teaching Seminar – increase in credits

14. Chinese Proposal

Chinese Minor – changes to requirements to make minor consistent with other language minors

15. Minor Changes

ENG 480 Senior Seminar I - change to allow students to repeat course (with different topic)

WTNG 102 Expository Writing - change if title

H. GECPC Monthly Update – Associate Dean Jason Jacobs

I. Old Business

a. **Previously tabled motion –**

FACULTY SENATE
MOTION FROM MEL TOPF

MOTION: Whereas the Faculty Senate has responsibility for governance of academic programs including course and other requirements for degree, diploma and certificate programs offered by the University; and

Whereas the Senate has long experienced great difficulty in exercise of governance over programs in the School of Continuing Studies; and

Whereas President Farish has effectively confirmed to the Senate Executive Committee that SCS courses and programs cannot feasibly be subject to Senate governance in that he has acknowledged that SCS is “different” since it must “move quickly” on decisions regarding programs and participants, and that SCS programs do not fit the traditional model, for example non-credit-bearing courses and other programs offered ad hoc as requested by agencies and other organizations. [Executive Committee minutes, 11/14/17.].

Therefore, the Senate hereby acknowledges that it cannot reasonably bear responsibility for effective governance of the SCS, and hereby resolves that it is no longer responsible for overseeing the standards, policies, or curricula offered by the SCS.

Further, the Senate shall so inform the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges, in that the most recent self-study submitted to NEASC in 2017 indicated no such limit on Senate Governance.

J. New Business

a. Motions from GECPC

i. “A course that meets the learning outcomes of C1 – C5, with the recommendation of the respective CORE unit committee and the approval of the GECPC, may be designated as a C1 – C5 course.” (Topf)

- ii. “Students who design a Core Concentration may include one of the CORE 101 – 105 courses, or a course designated as C1 – C5, as part of the Core Concentration they designed.” (Topf)
- b. Return the responsibility for SASH back to Academic Affairs (Moskowitz)
- c. Requirements for faculty to serve as liaisons to Board of Trustee Committees (Emmer)