

Roger Williams University
Faculty Senate
Agenda
November 1, 2017
2:15-4:30, Upper Commons

- A. Roll Call
- B. Announcements
- C. President Farish's remarks
- D. Provost Workman's remarks
- E. Chief Diversity Officer Ame Lambert – introduction and remarks
- F. Adoption of Minutes of October 4, 2017
- G. Update on Indigenous Peoples' Week – Senator Annie Winfield
- H. Acceptance of Committee reports
- I. New Business
 - a. Information on Burning Glass – to be used as part of the Academic Strategic Enrollment Management process – Senate Vice President Rene Soto
 - b. Report from Deans' Council – Senators June Speakman and Joseph Roberts
 - c. Bookstore ordering too few texts
 - d. Motion - That the Senate Curriculum Committee investigate the policy regarding online courses, with special attention to the issue of whether first year students (students who have completed fewer than 30 credits) should be allowed to enroll in them (Bosco,)
 - e. Access to All Faculty and All University emails by retirees – Senator Speakman
 - f. General access to All Faculty and All Student email lists
 - g. Study Abroad Committee – request for representatives
 - h. ROTC and transgender ban – request for faculty representation on University Committee formed by President Farish to develop a plan to address the impact of this policy on our program and students
 - i. Curricunet use for current academic year – concerns – Senator Cutting
 - j. Request for faculty representation on the RWU Library Advisory Committee. Dean of Libraries Betsy Learned provided the committee charge: This committee serves to advise the Dean of University Libraries about current and future library services, collections, and policies. The committee will include library users from across campus, including students, faculty, staff and administration. The Committee is charged with:
 - i. Providing input and guidance on matters related to the operational effectiveness of the RWU libraries.
 - ii. Serving as advocates for the libraries to the university community and beyond.
 - iii. Representing the students, faculty and staff in library-related needs.
 - iv. Actively searching for ways to improve the libraries and promote programs to make our patrons aware of our resources and services, including those of the wider community.