

Roger Williams University
Faculty Senate
Agenda
October 4, 2017
2:15-4:30, Upper Commons – please note start time

- A. Roll Call
- B. Announcements
- C. President Farish's remarks
 - a. Request for update on Wells Fargo relationship
- D. Provost Workman's remarks
- E. Adoption of Minutes of September 6, 2017
- F. Introduction of Dan O'Drisoll, Registrar
- G. Introduction of Brian Williams, VP of Enrollment Management and Marketing
- H. Acceptance of Committee reports
 - a. University Life
- I. Elections Committee Update
- J. New Business
 - a. Vote on the following motion: Resolved that the Faculty Senate offers its thanks and gratitude to President Farish for affirming, before students and parents at convocation, his strong support for academic freedom and freedom of speech. (M. Topf, S. Bosco)
 - b. Report from Student Course Survey Committee – Loren Byrne
 - c. Report from Indigenous People's Week Committee – Annie Winfield
 - d. School of Continuing Studies – Pending questions/concerns – assign to standing committees
 - i. Curriculum management
 - ii. Adjunct hiring
 - iii. Course delivery
 - e. MOTION to charge Admissions and Enrollment Committee with looking into the following questions regarding entering students who have been classified as Undecided Liberal Arts. The Committee shall report back to the Senate in November with such answers as it has obtained, and with any recommendations it may choose to make. (M. Topf,)
 - 1. Since 2012, how many entering students have been classified as Undecided Liberal Arts (UND/LA)?
 - 2. Of these students, how many applied to RWU for admission to each of the professional schools, but were rejected and placed into UND/LA?
 - 3. What were the freshman-to-sophomore attrition rates for this cohort of applicants?
 - 4. What is the 4-year graduate rate for the 2012 and 2013 members of this cohort?
 - 5. Were students in this cohort informed of the reason they were classified as UND/LA?
 - 6. Do the professional schools do any subsequent professional outreach to these students during the fall or spring semesters of their first year to gauge their interest in the professional school to which they originally applied?