

Roger Williams University
Faculty Senate
Agenda
April 3, 2019 (rev. 4/2/19)
2:15-4:30, p. m. - Mary Tefft White

- A. Roll Call
- B. Announcements
- C. Interim President Workman's remarks
- D. Acting Provost Cole's remarks
- E. VP Lambert – Diversity, Equity & Inclusion Plan
- F. Registrar O'Driscoll - Revised Application for Graduation Process
- G. Adoption of Minutes of March 6, 2019
- H. Acceptance of Committee reports

Executive Committee

Faculty Senate Curriculum Committee

I. Old Business

- A. Motion: In accordance with the policy as stated in the RWU catalog, all freshmen and sophomore international students shall be housed on campus. (Tehrani,)

Explanation: In the 4-2-2014 Faculty Senate meeting, several issues regarding international students were discussed. One issue was about housing Saudi students in Providence. At that time, the matter was supposed to be looked into. The issue is still the same as of 2019. The students from the Persian Gulf countries are recommended to stay in Providence and they are housed in Providence. The Committee also discussed housing of other Asian students and if these students are housed on campus during freshman and sophomore years. The Committee requests this matter be looked into.

- B. Motion: That the Academic Standards Committee (and/or the Curriculum Committee) examine the appropriateness of the now required 10-week internship course (called the Career Planning Seminar) organized by the Center for Career and Professional Development. The course, taught by a staff member, requires 10 weeks of instruction (in either 50-minute or 80-minute sessions — Senators - see syllabus attached). (Roberts, _____)

The issues:

1. It is also taking curriculum out of the hands of faculty and puts it into the hands of staff.
2. It imposes a curricular requirement without credit.
3. Students receive no credit for the course and cannot register for an internship without completing the course. This limits what students can do when they find internships, particularly those that emerge quickly.
4. Why the difference in time for the sessions (50 or 80 minutes)?
5. What role, if any, did faculty have in creating the Faculty Internship Guide (also attached)?

J. New Business

A. FSCC Motions for Faculty Senate 4/3/19

CNST - 461 - Residential Construction & Development NEW COURSE

CNST - 462 - Advanced Information Technology in Construction NEW COURSE

CNST - 535 - Facilities Management NEW COURSE

CNST - 596 - Research Project II NEW COURSE

DSGN - 350 - Designing the User Experience NEW COURSE

ENGR - 419 - Highway Bridge Design NEW COURSE

NEW Prefix - 350 - Designing the User Experience NEW COURSE

B. Motion: That the Faculty Development Committee organize an information session for faculty about the ASEP program (Bosco,)

C. Motion: That the University Life Committee examine the need for faculty to renew their campus vehicle driving applications/permits annually(Soto,)