

Minutes
Faculty Senate Curriculum Committee
February 13, 2019
GHH 301
2:15-4:30 pm

Attendance: Elliott McKinley SHAE-A
Rachel McCormack SHAE-ED X
Jennifer Stevens SHAE-HUM, Chair X
Jennifer Pearce SSNS-NS X
June Speakman, SSNS-SS X
Rupayan Gupta GSB X
Dennis Rebelo SCS X
Michael Emmer SEECM X
Gail Fenske SAAHP X
Susan McMullen Library

No Representative from SJS

Guests: Kelly Donnell (Education-Providence), Adam Moore (Education), Susan Bosco (GSB), Dan O'Driscoll (Registrar)

1. Motion (Stevens, Rebelo). Motions will be voted on as a block whenever possible. Approved without objection.

2. Education-Providence Proposals
 - a. EDPR - 101 - Child Development and Practice for birth - 8 NEW COURSE
 - b. EDPR - 111 - Applied Social and Emotional Development - Birth through 8 NEW COURSE
 - c. EDPR - 121 - Applied Cognitive, Physical, and Linguistic Development - Birth to 8 NEW COURSE
 - d. EDPR - 200 - Supporting Young Children's Behavior NEW COURSE
 - e. EDPR - 210 - Highly Individualized Teaching and Learning in Early Childhood NEW COURSE
 - f. EDPR - 220 - Engaging Interactions and Environments in Early Childhood NEW COURSE
 - g. EDPR - 230 - Planning and Assessment in Early Childhood NEW COURSE
 - h. EDPR - 270 - Practicum: Early Childhood NEW COURSE

Dr. Kelly Donnell was present for discussion of these courses.

The A.S. is Early Childhood Education, of which these courses are a part, was approved last year. Some of these courses can also be used to earn Infant/Toddler Care Certificate. Neither the certification or the Associate's degree are RIDE-certified. They are not **NAEYC** approved but do follow those guidelines.

In 2014, then-Dean Scurry asked SED to unbank these courses (as part of an earlier Associates Degree in Early Childhood Education) and the program so that SCS could offer the program. There is no business plan to accompany this proposal because the courses and the program have existed at the university. Regarding staffing of the courses: they will be first offered to ED faculty and then to adjuncts.

Motion to approve all courses (McCormack, Rebelo). Approved without objection

3. Education—Graduate program in Special Education

- i. EDU - 607 - Exceptionality Research (name change)
- j. EDU - 612 - Collaboration, Co-Teaching, and Consultation (name change)
- k. EDU - 640 - Interventions in Mathematics & Content Areas in Special Education
NEW COURSE
- l. EDU - 642 - Special Education Practicum NEW COURSE
- m. EDU - 644 - Post-Secondary Transition Planning NEW COURSE
- n. EDU - 652 - Special Education Capstone (name change)
- o. Master of Arts in Special Education (language change)

Prof. Adam Moore was present to discuss these proposals. This is not a new program and there is no business plan because it was originally proposed in 2010 with a business plan, but was not implemented because RIDE imposed an embargo on all new ED programs.

Motion to approve the program and the courses (Rebelo, McCormack) Approved without objection.

Speakman noted that the Committee had rejected the MBA/JD program because it was submitted with an old business plan, but had just approved to ED programs with old business plans. Pearce suggested that the Committee should develop guidelines regarding what kind of information was needed to demonstrate the need for, and viability of, a program. The term “business plan” is perhaps not the best way to frame this information. Pearce will provide some new language for the committee’s next meeting.

4. MBA/JD

Prof. Susan Bosco was present for these discussions. The proposal was revised to include a new business plan and amended course and program descriptions to address the concerns raised by the FSCC at its last meeting.

The program anticipates three or four students a year. Expenses will not change. The program will be housed in and administered by GSB.

Motion to approve the JD/MBA program. (Speakman, Rebelo) passed without objection

5. Psychology Petition

PSYCH 500 NEW COURSE-requested documentation was provided.

Motion to approve (Fenske, McCormack) Passed without objection

6. Anthropology + Sociology, B.A. (degree and prefix modification)

Discussion ensued about combining the prefix given that Anth and Soc are distinct disciplines. Would incoming students understand the combination?

Motion to approve (Rebelo, McCormack) Passed with one abstention (Emmer)

7. Business Analytics Minor (addition of approved course)

Motion to approve (Emmer, Gupta) Passed without objection

8. CIS Proposals

- a. CIS - 200 - Introduction to Computer Animation and Games (course name change)

There remains a lack of clarity about the use of the CIS prefix and the WebDev prefix. Chairwoman Stevens will seek additional information.

Motion to table pending receipt of clarifying information (Pearce, Emmer). Passed without objection.

9. Construction Management Proposals

- a. CNST - 304 - Applied Structures (pre-req change)
- b. CNST - 463 - Heavy Construction Estimating NEW COURSE

Committee members inquired as to what “heavy construction estimating” entailed and were impressed with the importance of this course. They all want to take it so they can figure out what it costs to build a bridge.

Motion to approve (McCormack, Emmer) Passed without objection.

10. Graphic Design Proposals

- a. DSGN - 330 - Package Design NEW COURSE
- b. Graphic Design Communication Minor (requirement change)
- c. Graphic Design Core Concentration (requirement change)

Motion to approve (Pearce, McCormack) Passed without objection.

11. Film Studies Minor (requirement change)

Committee members expressed their appreciation that this has become a viable minor.

Motion to approve (Pearce, McCormack) Passed without objection.

12. Honors Proposal

- a. HONR - 410 - Honors Independent Study NEW COURSE

Motion to approve (Fenske, Pearce) Passed without objection.

13. Journalism Proposals

- a. JOUR - 255 - Introduction to Photo-Journalism (changes number/level)
- b. Journalism, B.A. (adjusts requirements)

Motion to approve (Emmer, Fenske) Passed without objection

14. Public Relations Proposals

- a. PR - 340 - Public Relations Research Methods (change in pre-req)
- b. PR - 340 - Public Relations Research Methods (adjusts hours, title)

Discussion ensued about adding a “lab” section to courses. Examples from other disciplines (History) were provided.

Motion to approve (Pearce, McCormack) Passed without objection.

Future Meetings

March 20

April 10

May 8