

Minutes
Faculty Development Committee
September 19, 2018
3:30 - 4:30
ARCH202

Attendance: Don Lee, Farbod Farhadi, Lindsey Gumb, Chris Menton, Saeed Hydaralli, Hasala Gallolu Kankanamalage, Murray McMillan & Guest Visitor: Vice Provost, Bob Shea
Absent: Madge Thombs, Sonya Cates, Leo Yui

1. Welcome **Bob Shea**, Vice Provost for the Advancement of Teaching & Learning
 - a. Opportunities for collaboration:
 - Our committee would really like to include Bob in collaborating with us and rethinking faculty development. He'd like to include us as an advisory board for CSALTT, executing small but important tasks such as vetting candidates who apply for Faculty Fellows programs that his department sponsors. (Bob expressed that he sees the value in continuing to provide financial support for these kinds of programs for faculty, even in tough financial times)
 - With Linda Beith's retirement, CSALTT does not currently have any staff member looking into faculty development, and it's unlikely her position will be filled this year. Bob fears that faculty development workshops will fall through the cracks during this gap, and perhaps it's a great opportunity for our committee to step in. Committee's initial thoughts were to help revamp CSALTT professional development site. Ideally, we could collaborate to help make it a more streamlined one-stop shop for faculty seeking professional development opportunities. For example, Workshops through Hassenfeld Fellows have been taped and are already on the [CSALTT website](#) -- making this more apparent and letting faculty know these resources are available.
 - Also linking to our PD reimbursement site ([acutting.net](#))
 - **Action item:** Lindsey will start a conversation with Bob Shea about the logistics of our involvement in this area
 - With the evolution of these new Faculty Fellows programs sponsored by Bob's department, lots of non-traditional (but valuable scholarship) is being produced by faculty. How can we ensure that this new kind of **scholarship** is being fairly critiqued and valued in the tenure and promotion process?
 - **Action item:** Farbod will start investigating how our committee might be involved in advocating for the introduction of new language into the next contract for non-traditional scholarship produced by Faculty involved in these Faculty Fellows programs.
 - b. Bias Incidents
 - Bob now serves as Bias Incident contact for Academic Affairs, and he's seeking our collaboration in this area, with the idea that peer-to-peer conversation might be better received than an Administrator addressing the faculty member being accused of bias in the classroom. Is our committee an appropriate place to address this?
 - Does the Senate need to be involved -- is it this committee or another?

- Action item: Lindsey to meet with Bob to get more details before bringing to Senate

2. Rewrite and vote on our committee description to be included in the Senate By-laws. The original description reads as such:

The committee shall review and facilitate the professional development of the faculty, including allocation of professional development funds, and awarding of course releases. It shall oversee the granting of the Excellence in Teaching Award.

Mock up:

The committee shall collaborate with members and departments of the RWU community to facilitate development opportunities pertaining to scholarship and teaching for RWU faculty. It shall oversee the granting of the Excellence in Teaching Award.

3. Brainstorm and identify training opportunities for faculty development

- a. Adria Updike has reached out with proposal for a brown bag lunch series on teaching ([see attachment](#)). She's seeking our support in promoting and scheduling with collaboration from Bob Shea's office
 - i. **Action item:** Chris Menton will talk to Bob about this
- b. Explore possibility of co-sponsoring a program with Diversity committee & Ame's office
 - III. **Action item:** Saeed to contact Alexander Knight, Chair of Diversity Committee, and see if his committee would like to collaborate on this
- c. Do we want to create some kind of intake (Google) form for suggested FD opportunities? Both a form for suggestions for training desired and also one for individuals/departments to suggest talks/trainings/workshops they would be willing to provide for faculty
 - 1. Create some guidelines for our committee to reference when evaluating and considering proposed FD

4. Set next meeting date/time

Action item: Lindsey will send out Doodle Poll for a few Wednesdays in October

Respectfully submitted,
Lindsey Gumb